

### CREATE YOUR TOMORROW



# **BROOKFIELD PUBLIC SCHOOLS Facility Condition Assessment** & 10 Year Master Plan

#### GOALS OF THE PROJECT / MASTER PLAN FOR THE FUTURE

- Collect and analyze existing conditions and educational needs for each school
- Engage community, solicit feedback and comment, and explore responsive solutions
- Provide a sustainable approach to address facility and educational needs over 10 years
- Combination of Capital, Maintenance and Life Safety projects
- Long range Master Plan for all schools

# SCOPE OF WORK / PROGRESS AND FINDINGS TO DATE (APRIL 2018)

- Existing Conditions The design team, inclusive of architects, site/civil engineers, and building systems (MEP) engineers conducted thorough walkthroughs of each school to determine the condition of the existing buildings and sites. The team has documented these conditions and ranked each category from (1) requiring prompt attention to (5) good condition. (Link http://bit.ly/2Hh8kGI)
- **Educational Program Review** Educators and the design team held a series of working sessions with faculty, staff, students, and other stakeholders to identify the programmatic needs for each school. This effort began in the fall of 2016 (prior to the design team's involvement) and has continued through April of this year. The findings are currently being summarized and will be used in combination with the existing conditions assessment to develop conceptual design options for the June 7<sup>th</sup> public forum.
- Conceptual Design Options Develop a series of options to resolve both the age and condition concerns as well as programmatic needs identified. Options may include: additions and renovations; renovations only; a new school; demolition or repurpose of existing school; and/or any combination thereof. The options will include narrative/statistical information, conceptual site plans, order of magnitude cost estimates, pros/cons, and projected schedule.
- Finalize Master Plan Identify and prioritize capital and annual maintenance projects, schedule, and costs. Assemble final report with all appendices for submission to the Town.
- Public Information Assist, support and attend presentations, forums, and meetings to communicate our findings and proposed recommendations.

# PROJECT SCHEDULE / OUR PLAN THROUGH THIS FALL

Complete the existing conditions study for each building and provide recommendations.

informational sessions with community groups.

Provide information and seek input on the project, hear your ideas, concerns, and discuss expectations.

→ Hold additional → Finish collecting feedback relative to the educational programming for each school, and identify physical space challenges preventing ideal educational programming.

> For example lack of special education spaces, core curriculum classrooms such as science, visual and performina arts, engineering, adaptable/ flexible learning areas, and other support spaces.

→ Develop and refine conceptual design options.

Address both the physical and programming needs identified. Review options with community and state and solicit feedback (June 7<sup>th</sup> Forum, throughout Summer).

▶ Identify / prioritize first project and finalize master plan.

**P**Public Awareness Sessions

> **NOVEMBER** / **DECEMBER** Referendum

APRIL - MAY

SUMMER / FALL

#### QUESTIONS AND ANSWERS / WHAT WE HAVE HEARD SO FAR

- 1. Which one of our school(s) needs the most work? The buildings have been well maintained over the years. The simple fact is that they are old. On average, the original buildings are over 60 years old (61.5 yrs). No one school has ever received a comprehensive renovation. All of the schools have building systems, materials and equipment that have reached the end of their useful life and require significant improvements in some or all areas. Additionally, every facility lacks optimal space for their ideal educational program, which reduces the ability to offer innovative 21st century programs on a consistent basis. Overall, both Huckleberry Hill and Center School appear to have the most needs, followed by Whisconier Middle School, and then the High School.
- 2. What discussions and considerations have there been regarding grade configuration? At this point, we have only asked about the location of 5th grade. Initial results of our survey and feedback appear to prefer 5th grade as part of the elementary grades.
- 3. What modifications has the Town made to the schools relative to school safety? What else is being done? Each of our schools has an electronically controlled/secured entrance vestibule. We have protocol and operational procedures in place should there be an event. We recently formed a Security Task Force to further study possible improvements to both the operations and facility. The design team will also incorporate their recommendations into any of the options developed.
- **4. Are you looking at new sites?** Our options will start with the existing school sites to determine if the goals of the project can be achieved. If not satisfied, we may consider other Town owned land.
- **5. How much will it cost?** Our plan is to identify potential options and order of magnitude costs for the June 7<sup>th</sup> public forum.
- **6. How much would the State reimburse?** Our current reimbursement rate is 22.5% for a new school and 32.5% for additions/renovations to an existing school.
- 7. Has there been an increase in enrollment? What do future projections look like? We completed a demographic analysis in 2016. It depicted a modest decline out to 2025-26. In consideration of recent single family and multi-unit housing projects, we have asked for those projections to be updated. A modest increase and rise in Birth to Kindergarten bears watching given recent housing sales and construction trends.
- **8. Will there be a referendum? When?** Yes, the current plan is to go to referendum on November 15<sup>th</sup>, 2018 if and, only if, the Committee collectively believes the Town has been adequately informed about the facts of the project and the financial impact to our Town.
- 9. When would construction start? How long will it take? Should the Town approve the project, the grant application would be submitted for June 30, 2019. Typically the state issues the priority list in December (2019) and funding approval the following spring (2020). Earliest construction start date would be Spring of 2020. Depending upon the project size and scope, actual construction could take anywhere from 14 to 24 months.
- 10. Where can I get information and updates? How can I offer my opinion or feedback? Every meeting is public, with an opportunity for public comment, input and questions. We have also scheduled forums, outreach meetings, set up a website, Facebook page, provided surveys and listed contact information should you want to call or e-mail. We welcome and value your input this project is for our entire community.

### COMMUNICATION / WHERE & HOW TO TRACK PROGRESS & OFFER INPUT

- Visit our Website: <a href="https://sites.google.com/a/brookfieldps.org/bpssfc/">https://sites.google.com/a/brookfieldps.org/bpssfc/</a>
- Join us on Facebook: https://www.facebook.com/bpssfc
- Attend Meetings: Strategic Facilities Committee Meeting Dates (5/1 @ 5 p.m. at Brookfield High School Media Center, and 5/22 @ 6 p.m. at Town Hall)
- Offer Input at our next Forum on June 7th, 7 p.m. at Brookfield High School Auditorium
- Take our Survey here <a href="http://tiny.cc/bps-sfc">http://tiny.cc/bps-sfc</a> or fill out a hard copy at the Library, Town Hall, or Senior Center (survey will close on April 13th)